

# 令和5年度 入学者選抜試験問題

## 英 語

実施日時：令和5年1月17日（火） 10：15～11：05

\*下記の〈注意事項〉をよく読み、監督者の指示を待ちなさい。

### 〈注意事項〉

#### — 開始前 —

1. 監督者の〈開始〉の指示があるまで、この問題冊子の中を開けない。
2. 解答用紙には、解答欄のほかに下記2つの記入欄がある。その説明と解答用紙の「注意事項」を読み、2項目の全てに記入またはマークする。
  - ・受験番号欄 上段に受験番号を記入し、下欄にマークする。
  - ・氏名欄 氏名・フリガナを記入する。
3. 解答用紙に汚れがある場合には、挙手で監督者に知らせる。
4. この表紙の受験番号欄に受験番号を記入する。

#### — 開始後 —

1. 問題は2ページから10ページまでの各ページに印刷されており、第1問～第3問の3題で構成されている。  
開始後確認してページの落丁、乱丁、印刷不鮮明等がある場合は、挙手で監督者に知らせる。
2. 解答は全て解答用紙の所定の欄へのマークによって行う。たとえば、

|   |
|---|
| 1 |
|---|

と表示のある問いに対して2と解答する場合は、次の〈例〉のように解答番号1の解答欄②をマークする。

〈例〉

| 1 | 解 答 欄 |   |   |   |   |   |   |   |   |   |
|---|-------|---|---|---|---|---|---|---|---|---|
|   | 1     | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 0 |
| 1 | ①     | ● | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |

3. マークする際はHBの鉛筆でマーク欄を適切にマークすること。
4. 質問等がある場合は、挙手で監督者に知らせる。
5. 試験開始後の途中退室はできない。

受験番号

|  |  |  |  |  |  |
|--|--|--|--|--|--|
|  |  |  |  |  |  |
|--|--|--|--|--|--|

(問題は次のページから始まる)

第 1 問 次の英文を読んで、後の問い（問 1～問 8）に答えなさい。

（配点 50 点）

For many (a)blind people and those with vision difficulties, life (P)[①with ②can ③easier ④be ⑤made] a guide dog. But making a good guide dog takes much work. And for many, the long road begins when the dog is a puppy.

Take for example, the five 8-week old puppies ( 1 ) arrived at the Tipton Airport in Fort Meade, Maryland early in February. At that time, they were loving, playful animals – like all puppies. Now however, the Labrador retriever and German shepherd puppies are on the road to becoming useful members of society.

If they prove themselves able, they could become guide dogs. They will help to improve the lives of people with vision loss and vision (b)impairment.

The faithful-friends-to-be are part of a training program of an organization called Guiding Eyes for the Blind. The puppies flew ( 2 ) the organization’s head office in Yorktown Heights, New York, to Maryland onboard a “Pilots To The Rescue” flight.

Pilots to the Rescue is a not-for-profit organization that transports “...animals as well as people at risk,” (X)it states on its website.

The puppies were born in Yorktown Heights. And they spent the first two months of their lives with their moms and \*siblings. The young dogs were \*bred for health and temperament. (Here, “temperament” means how they respond to their environment.)

However, breeding alone will (Q)[①not ②to ③turn ④enough ⑤be] these puppies into guide dogs. They will need training from dog training experts.

They also will need to be (c)nurtured by volunteers called Puppy Raisers. The ( 3 ) of this nurturing by Puppy Raisers and their families is to turn the energetic, playful puppies into well-behaved and well-socialized dogs.

These are (i)the qualities needed for a successful guide dog: well-bred, well-trained, well-behaved, and well-socialized.

The process will take about 14 to 16 months of weekly classes and testing. Training starts with the basics: name recognition, behavior, and commands such ( 4 ) “sit” and “down.” The trainers then move on to more \*complex commands. After that, the puppies are given to the Puppy Raisers. The raisers and their families will show the puppies the world and how to act in (Y)it.

A manager for Guiding Eyes for the Blind’s Puppy Program is Cindy Tait. She told the \*Associated Press that other experts will keep a watchful eye on the training and help with any problems the raisers may have along the way.

Once a (d)solid, loving \*foundation is in place, puppies must leave their raisers and return to the Guiding Eyes training center for official guide dog training. Formal

training is where the dogs (e)demonstrate whether they will become a guide dog for the blind, a different kind of service dog, or someone's pet.

This means there is almost always a tearful goodbye.

Denali is one of four bigger puppies. He was placed aboard a return flight to Guiding Eyes the day the new puppies arrived. Tait got tears in her eyes as she watched Puppy Raiser Carolyn Schaefer say goodbye to the yellow Labrador and walk him to the plane.

“This is the hard part,” Tait said. But she said a guide dog has the power to help people. And that (ii)softens the blow, an expression that means “makes a hard thing easier.”

Even ( 5 ) it can be very hard to leave the puppies, puppy raisers come back over and over. Tait herself has raised many. She lists them all: Roxanne, Katrina, Velour, Gus, Mystic, Oregon, Kelby, Tad, Eagle, Winnie, and now Kenji, her 11th future guide dog puppy.

(出典 Puppies Trained to Guide the Blind, *VOA Learning English*)

(注)

\*sibling : きょうだい      \*bred : breed (繁殖させる) の過去分詞      \*complex : 複雑な

\*Associated Press : AP 通信社 (アメリカの大手通信社)      \*foundation : 基礎

問1 下線部(a)~(e)の意味として最も適当なものを、次の①~④の中から一つずつ選びなさい。

(配点 各2点)

(a) blind

① unable to hear

② unable to speak

③ unable to see

④ unable to smell

(b) impairment

① disability

② result

③ calculation

④ experiment

(c) nurtured

① referred to

② cut down on

③ caught up with

④ taken care of

(d) solid

① empty

② solar

③ strong

④ local

(e) demonstrate

① pull down

② make clear

③ carry on

④ go through

問2 空所( 1 ) ~ ( 5 )に入れるものとして最も適当なものを、次の①~④の中から一つずつ選びなさい。

(配点 各2点)

(1)

- ① whose            ② how            ③ that            ④ why

(2)

- ① from            ② in            ③ on            ④ between

(3)

- ① furniture            ② pollution            ③ goal            ④ shape

(4)

- ① on            ② as            ③ with            ④ to

(5)

- ① that            ② after            ③ unless            ④ though

問3 下線部(X)(Y)の内容として最も適当なものを、次の①~④の中から一つずつ選びなさい。

(配点 各3点)

(X) it           

- ① a training program  
② Guiding Eyes for the Blind  
③ the organization's head office  
④ Pilots to the Rescue

(Y) it           

- ① the process  
② training  
③ a complex command  
④ the world

問4 下線部(P)[①with ②can ③easier ④be ⑤made]の[ ]内の語を並べかえて正しい英文にすると、4番目にくる語を、次の①～⑤の中から一つ選びなさい。

13

(配点 3点)

- ① with      ② can      ③ easier      ④ be      ⑤ made

問5 下線部(Q)[①not ②to ③turn ④enough ⑤be]の[ ]内の語を並べかえて正しい英文にすると、4番目にくる語を、次の①～⑤の中から一つ選びなさい。

14

(配点 3点)

- ① not      ② to      ③ turn      ④ enough      ⑤ be

問6 下線部(i)the qualitiesの具体的な内容として本文に書かれていないものを、次の①～④の中から一つ選びなさい。 15

(配点 3点)

- ① 十分に社会生活に適応していること。
- ② 十分に健康管理されていること。
- ③ 十分に訓練されていること。
- ④ 十分にしつけられていること。

問7 下線部(ii)softens the blowの表す意味として最も適当なものを、次の①～④の中から一つ選びなさい。 16

(配点 3点)

- ① もろく壊れてしまう。
- ② 激しい怒りを爆発させる。
- ③ 鈍い痛みが長く続く。
- ④ 悲しみを和らげる。

問8 本文の内容に合うように、(1)~(3)の英文の空所を補うものとして最も適当なものを、次の①~④の中から一つずつ選びなさい。

(配点 各4点)

(1) In order to raise a good guide dog, ( ). 17

- ① it is better to train it as an adult dog
- ② training should be done by professionals alone
- ③ a lot of effort needs to be put in
- ④ it should be separated from its parents as soon as it is born

(2) What is true about Cindy Tait is that ( ). 18

- ① she is a manager for the Guiding Eyes for the Blind's Puppy Program
- ② she does not want to be a puppy raiser again
- ③ the first guide dog puppy she raised was named Kenji
- ④ she was very sad when Carolyn Schaefer went back to her hometown

(3) One of the things we learn from the text is that ( ). 19

- ① Pilots to the Rescue only transports humans
- ② it takes 16 months at longest for a puppy to become a good guide dog
- ③ Puppy Raisers can get professional assistance if they need any help
- ④ Denali was too small to become a guide dog

第2問 次の英会話文の空所（ 1 ）～（ 5 ）に入れるものとして最も適当なものを、  
後の①～④の中から一つずつ選びなさい。（M=Masato, S=Shota）

（配点 30 点（各 6 点））

M: The city basketball championship is coming up soon.

S : I know.

M: I hope we can win.

S : Yeah, me too. We have been playing on this team since we started junior high school, and the championship will be our last game together before we go to high school.

M: Yes. ( 1 )

S : Yes.

M: So, if we get into Midori High School, we can play basketball together again.

S : ( 2 )

M: Really? Is it because you'll be too busy with your studies?

S : That's one thing, but I'm also thinking of trying some other sports.

M: Really? Why? You love basketball, right?

S : Of course.

M: Then, let's play basketball together in high school.

S : Mr. Brown told me that in high school, he played soccer in the fall, ice hockey in the winter, and tennis in the spring. ( 3 )

M: But I think it's important to keep doing one sport for a long time to get good at it.

S : That may be true. But you played baseball in elementary school and started playing basketball in junior high school, right?

M: Yes, I did.

S : So, you haven't played basketball for long, but you are very good at it.

M: Thank you for saying that. ( 4 ) I am very grateful to my baseball coach for his help.

S : In the same way, I think that if I play a different sport, I will be able to look at basketball from a different perspective.

M: I see.

S : ( 5 )

M: That's good. But let's play basketball together sometimes in high school, too.

S : Of course.

(1) 20

- ① But you know I'm going to stop playing basketball, right?
- ② But you're not going to get into Midori High School, right?
- ③ But you're going to take the entrance exam for Midori High School, right?
- ④ But you're not going to the city championship, right?

(2) 21

- ① I want to work part-time in high school to save money.
- ② Actually, I don't plan to join the basketball team in high school.
- ③ The basketball team at Midori High School is very strong.
- ④ Actually, I want to be a painter, so I plan to join the art club in high school.

(3) 22

- ① That's what made me want to try other kinds of sports.
- ② So I encouraged Mr. Brown to play basketball.
- ③ But I want to play a sport different from basketball in high school.
- ④ If I were Mr. Brown, I would continue to play one sport for a long time.

(4) 23

- ① I started playing baseball when I entered junior high school.
- ② I have decided not to play basketball anymore.
- ③ But I think baseball isn't as exciting as basketball.
- ④ By playing baseball, I learned how to throw a ball, and it helped me in basketball.

(5) 24

- ① I want to play basketball with you in high school.
- ② I don't want you to play basketball in high school.
- ③ I want to learn a lot by trying a lot of different things in high school.
- ④ I was too busy in junior high school to study much.

第3問 次の英文（問1～問10）の空所に入れるものとして最も適当なものを、後の①～④の中から一つずつ選びなさい。（配点20点（各2点））

問1 Yesterday, I  across a friend from junior high school at a station.  
① got                      ② came                      ③ took                      ④ made

問2 If I had taken that cab, I  at the office before the meeting started.  
① arrived                      ② could arrive  
③ would arrived                      ④ would have arrived

問3 Our class  what we would do at the school festival.  
① discussed                      ② discussed about  
③ discussed of                      ④ discussed in

問4 My daughter can fall asleep immediately  she is.  
① however                      ② whoever                      ③ wherever                      ④ whichever

問5 Nancy has  I have.  
① as twice many as dolls                      ② twice as many dolls as  
③ twice as many as dolls                      ④ as many twice dolls as

問6  my parents agree or not, I will study cooking in Rome.  
① If                      ② Whether                      ③ Whatever                      ④ Because

問7 The girl solved the difficult math problems  ease.  
① with                      ② of                      ③ at                      ④ beyond

問8 Mike has trouble writing *hiragana*, to say  of *kanji*.  
① nothing                      ② something                      ③ everything                      ④ anything

問9  which dictionary to buy, I asked the clerk for advice.  
① Don't knowing                      ② Not knowing  
③ Don't know                      ④ To not know

問10  guests complained about the food.  
① Almost                      ② Every                      ③ Every of                      ④ Almost all the

英語A【解答】

|     |  |      |  |      |  |
|-----|--|------|--|------|--|
| 受験校 |  | 受験番号 |  | フリガナ |  |
|     |  |      |  | 氏名   |  |

|       |
|-------|
| / 100 |
|-------|

第1問 (配点50点)

|    | 問1 |   |   |   |   |
|----|----|---|---|---|---|
|    | 1  | 2 | 3 | 4 | 5 |
| 解答 | ③  | ① | ④ | ③ | ② |
| 配点 | 2  | 2 | 2 | 2 | 2 |

|    | 問2 |   |   |   |    |
|----|----|---|---|---|----|
|    | 6  | 7 | 8 | 9 | 10 |
| 解答 | ③  | ① | ③ | ② | ④  |
| 配点 | 2  | 2 | 2 | 2 | 2  |

|    | 問3 |    | 問4 | 問5 | 問6 | 問7 |
|----|----|----|----|----|----|----|
|    | 11 | 12 | 13 | 14 | 15 | 16 |
| 解答 | ④  | ④  | ③  | ②  | ②  | ④  |
| 配点 | 3  | 3  | 3  | 3  | 3  | 3  |

|    | 問8 |    |    |
|----|----|----|----|
|    | 17 | 18 | 19 |
| 解答 | ③  | ①  | ③  |
| 配点 | 4  | 4  | 4  |

第2問 (配点30点)

|    | 20 | 21 | 22 | 23 | 24 |
|----|----|----|----|----|----|
| 解答 | ③  | ②  | ①  | ④  | ③  |
| 配点 | 6  | 6  | 6  | 6  | 6  |

第3問 (配点20点)

|    | 25 | 26 | 27 | 28 | 29 |
|----|----|----|----|----|----|
| 解答 | ②  | ④  | ①  | ③  | ②  |
| 配点 | 2  | 2  | 2  | 2  | 2  |

|    | 30 | 31 | 32 | 33 | 34 |
|----|----|----|----|----|----|
| 解答 | ②  | ①  | ①  | ②  | ④  |
| 配点 | 2  | 2  | 2  | 2  | 2  |