

令和4年度 入学者選抜試験問題

英 語

実施日時：令和4年1月18日（火） 10：15～11：05

*下記の〈注意事項〉をよく読み、監督者の指示を待ちなさい。

〈注意事項〉

— 開始前 —

1. 監督者の〈開始〉の指示があるまで、この問題冊子の中を開けない。
2. 解答用紙には、解答欄のほかに下記2つの記入欄がある。その説明と解答用紙の「注意事項」を読み、2項目の全てに記入またはマークする。
 - ・受験番号欄 上段に受験番号を記入し、下欄にマークする。
 - ・氏名欄 氏名・フリガナを記入する。
3. 解答用紙に汚れがある場合には、挙手で監督者に知らせる。
4. この表紙の受験番号欄に受験番号を記入する。

— 開始後 —

1. 問題は2ページから9ページまでの各ページに印刷されており、第1問～第3問の3題で構成されている。
開始後確認してページの落丁、乱丁、印刷不鮮明等がある場合は、挙手で監督者に知らせる。
2. 解答は全て解答用紙の所定の欄へのマークによって行う。たとえば、

1

と表示のある問いに対して2と解答する場合は、次の〈例〉のように解答番号1の解答欄②をマークする。

〈例〉

1	解 答 欄									
	1	2	3	4	5	6	7	8	9	0
1	①	●	③	④	⑤	⑥	⑦	⑧	⑨	⑩

3. マークする際はHBの鉛筆でマーク欄を適切にマークすること。
4. 質問等がある場合は、挙手で監督者に知らせる。
5. 試験開始後の途中退室はできない。

受験番号				

(問題は次のページから始まる)

第 1 問 次の英文を読んで、後の問い（問 1～問 8）に答えなさい。

（配点 50 点）

Life is full of conflicts. People want different things. It (P)[①be ②to ③hard ④find
⑤can] a *compromise that satisfies everyone. Especially in an international marriage!

I'm from Canada. My wife is Japanese. When we got married, we had to (a)negotiate
different customs, values and ways of thinking. The biggest challenge (1) we faced,
however, wasn't cultural differences. It was language.

My wife had studied in the United States and was eager to maintain her English.
Having married a native speaker, she had dreams of speaking English every day until
she became fluent.

I'd studied a year of textbook Japanese at college and was eager to improve my
conversation skills. Since I'd just (b)acquired a Japanese wife, I had dreams of speaking
Japanese every day.

As a result of these competing *agendas, we had a basic conflict to solve. What to do?

We finally settled on (i)a simple solution: We decided to take turns! Our plan was to
speak each language on alternate days. One day would be "English Day." The
following day would be "Japanese Day." This would allow each person (2) their
language of choice exactly half the time.

We kicked off this new system on a Monday. By mutual agreement, our first day was
English Day. (X)This turned out to be very easy for me! The day started off with "Good
morning!" and a breakfast (c)chat in English. All day long, my wife and I spoke only
English — my mother tongue — and everything went smoothly.

The second day was Japanese Day. This started off with "Ohayo gozaimasu!"
(ii)Things got harder after that! My Japanese at that time was actually not very good.
The problem was that I didn't have enough vocabulary.

As a result, our breakfast chat was slow and labored. It's hard to have a conversation
when you don't know enough words! I was constantly using my Japanese-English
dictionary. Even the simplest phrases proved a problem.

For example, I needed to ask my wife to "pass the salt." To do so, I had to look up
the Japanese word for "pass," then look up the Japanese word for "salt," then try to put
(Y)these together in a grammatical sentence. It took forever!

My wife was (d)incredibly patient and smiled as she watched me (3). I started
to wonder if she was secretly enjoying the linguistic (e)torture I was going through!

(4) the first few months were a challenge, my spoken Japanese gradually
improved. My wife as well (Q)[①being ②at ③pleased ④able ⑤was] to maintain her
English. Our system was a success!

When dealing (5) conflict, it's important to find a compromise that's fair and acceptable to both parties. Good luck finding solutions to the conflicts in your own life!

(出典 My bilingual marriage, *The Japan Times ST*)

(注)

*compromise : 妥協案 *agenda : 課題

問1 下線部(a)~(e)の意味として最も適当なものを、次の①~④の中から一つずつ選びなさい。

(配点 各2点)

(a) negotiate

① give over ② turn over ③ get over ④ look over

(b) acquired

① compared ② got ③ owed ④ attracted

(c) chat

① talk ② menu ③ idea ④ lesson

(d) incredibly

① usually ② hardly ③ unbelievably ④ accordingly

(e) torture

① lecture ② disease ③ fortune ④ suffering

問2 空所(1) ~ (5)に入れるものとして最も適当なものを、次の①~④の中から一つずつ選びなさい。

(配点 各2点)

(1)

- ① when ② where ③ that ④ as

(2)

- ① to use ② use ③ using ④ to using

(3)

- ① to struggle ② struggled ③ to struggling ④ struggle

(4)

- ① Although ② But ③ If ④ Before

(5)

- ① to ② with ③ over ④ on

問3 下線部(X)(Y)の内容として最も適当なものを、次の①~④の中から一つずつ選びなさい。

(配点 各3点)

(X) This

- ① this new system
② mutual agreement
③ English Day
④ breakfast

(Y) these

- ① grammar rules
② Japanese words that the author looked up
③ foods on the author's table
④ very easy Japanese expressions

問4 下線部(P)[①be ②to ③hard ④find ⑤can]の[]内の語を並べかえて正しい英文にすると、4番目にくる語を、次の①～⑤の中から一つ選びなさい。 13

(配点 3点)

- ① be ② to ③ hard ④ find ⑤ can

問5 下線部(Q)[①being ②at ③pleased ④able ⑤was]の[]内の語を並べかえて正しい英文にすると、4番目にくる語を、次の①～⑤の中から一つ選びなさい。

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(配点 3点)

- ① being ② at ③ pleased ④ able ⑤ was

問6 下線部(i)a simple solutionの具体的な内容として、最も適当なものを、次の①～④の中から一つ選びなさい。 15

(配点 3点)

- ① お互いが自由に好きな言語で話すこと。
- ② 日替わりでお互いの言語で話すこと。
- ③ 筆者は常に英語で、妻は常に日本語で話すこと。
- ④ 筆者は常に日本語で、妻は常に英語で話すこと。

問7 下線部(ii)Things got harder after that!の具体的な理由として、最も適当なものを、次の①～④の中から一つ選びなさい。 16

(配点 3点)

- ① 妻が常に英語で話したがったから。
- ② 筆者の仕事が急に忙しくなったから。
- ③ 筆者が間違えると妻がきつく叱ったから。
- ④ 筆者に十分な日本語の語彙がなかったから。

問8 本文の内容に合うように、(1)~(3)の英文の空所を補うのに最も適当なものを、次の①~④の中から一つずつ選びなさい。

(配点 各4点)

(1) When the author married his Japanese wife, (). 17

- ① he wanted to live in Japan, but his wife wanted to live in Canada
- ② he wanted to improve his ability to speak Japanese
- ③ it was easier for them to speak Japanese together
- ④ understanding cultural differences was the hardest thing

(2) One fact about the author and his wife is that (). 18

- ① the author was upset because his wife used English on Japanese Day
- ② after they got married, his wife's English level declined
- ③ his wife wasn't angry with him when he couldn't speak Japanese well
- ④ they decided to use a third language instead of English or Japanese

(3) When it comes to conflict, the author says (). 19

- ① the cause of conflict is that all people want the same things
- ② it's important to speak the same language for smooth communication
- ③ the best solution is to follow the instructions of a strong leader
- ④ both parties need to compromise fairly with one another

第2問 次の英会話文の空所(1)~(5)に入れるのに最も適当なものを、①~④の中から一つずつ選びなさい。(K=Kota, M=Meg) (配点 各6点)

K: Hi, Meg. Do you have a class now?

M: Hello, Kota. Yes, I have Professor Fisher's American history class.

K: I'm thinking about taking that class next year. How is it?

M: (1) The dramatic stories he told about the Native Americans and various European empires before the formation of the United States were especially interesting.

K: Wow. That sounds interesting. I'm good at remembering things, and I was good at history in high school, so I think I might take it.

M: (2) We don't just memorize information. We also have to try to figure out what really happened based on historical materials. It's a field of study where we consider what is really true.

K: Really? I didn't know that.

M: By the way, what class do you have next?

K: I have constitutional law. Do you have any classes in the afternoon?

M: (3)

K: Oh, me, too! Why don't we have lunch together and then go out somewhere?

M: That sounds good. *The Other Side* was released today. Do you want to go see it?

K: *The Other Side* is a horror movie, isn't it? I live alone. (4)

M: Don't worry. It's a moving story about a relationship between a ghost and a human.

K: Really? (5) Oh! I need to go to class now. I'll see you in the cafeteria at lunchtime.

M: OK.

(1)

- ① Professor Fisher's class is always very exciting.
- ② I actually haven't taken the class yet.
- ③ Professor Fisher has a really quiet voice, so his class is not so fun.
- ④ His Japanese history class is easy to understand.

(2)

- ① I think you'll be able to make good grades in university, too.
- ② The most important thing is to memorize as much information as you can.
- ③ But university history classes are different from those in high school.
- ④ I heard that Professor Fisher used to be a high school history teacher.

(3)

- ① I have an economics class in the afternoon.
- ② Today is Wednesday, so I only have classes in the morning.
- ③ I wanted to take a German class, but I have a cold, so I'll go home.
- ④ I don't have any classes, but I'm going to finish my report at the library.

(4)

- ① I can't understand it if it doesn't have Japanese subtitles.
- ② I've been a fan of that actor since I was a child.
- ③ I don't want to have nightmares.
- ④ I already saw that movie last week.

(5)

- ① Then, I'll pass the time.
- ② Please lend me the DVD some other time.
- ③ You made a great story.
- ④ In that case, I'd like to see it.

第3問 次の英文（問1～問10）の空所に入れるのに最も適当なものを、①～④の中から一つずつ選びなさい。（配点 各2点）

問1 I think natural that John got angry with you.

- ① that ② it ③ these ④ those

問2 The girl had her left arm in a car accident.

- ① broken ② break ③ broke ④ to breaking

問3 Weather , I will go hiking this Sunday.

- ① permit ② to permit ③ permitted ④ permitting

問4 Shall we talk a cup of coffee?

- ① on ② for ③ by ④ over

問5 Do not speak ill others behind their backs.

- ① over ② at ③ of ④ on

問6 When he arrived at the airport, the plane had already off.

- ① took ② taken ③ take ④ taking

問7 Tom took a taxi be late for the meeting.

- ① so as not to ② not so as to
③ not to as so ④ so not as to

問8 Just give this leaflet to wants it.

- ① whenever ② wherever ③ whoever ④ whomever

問9 I mistook Nick his cousin because he looked so much like Nick.

- ① for ② from ③ by ④ over

問10 I known that, I would not have bought it at that store.

- ① Would ② Did ③ Were ④ Had

英語A【解答】

受験校		受験番号		フリガナ	
				氏名	

/ 100

第1問 (配点50点)

	問1				
	1	2	3	4	5
解答	③	②	①	③	④
配点	2	2	2	2	2

	問2				
	6	7	8	9	10
解答	③	①	④	①	②
配点	2	2	2	2	2

	問3		問4	問5	問6	問7
	11	12	13	14	15	16
解答	③	②	②	①	②	④
配点	3	3	3	3	3	3

	問8		
	17	18	19
解答	②	③	④
配点	4	4	4

第2問 (配点30点)

	20	21	22	23	24
解答	①	③	②	③	④
配点	6	6	6	6	6

第3問 (配点20点)

	25	26	27	28	29
解答	②	①	④	④	③
配点	2	2	2	2	2

	30	31	32	33	34
解答	②	①	③	①	④
配点	2	2	2	2	2